



# Quarterly Newsletter

January 2024

## Message from Chief Executive Officer



I am pleased to share with you the 20th edition of Rural Education and Environment Development Center (REED Nepal)'s Newsletter for the period of October to December 2023. I would like to share REED Nepal's interventions,

highlights of project achievements and update about the projects; and events rolled out during the second quarter of Fiscal Year (FY) 2023-2024 through this newsletter. I would also like to share that REED Nepal has completed 24 years in the field of education and community service for the wellbeing of children; and community schools of rural Nepal through the holistic development approaches in quality education. So, we are grateful to our donors, partners, schools,

community groups, women groups, youth clubs, and government stakeholders for the integrity, partnership, and collaboration to achieve the goals and serve the vulnerable children and community people. We also would like to thank all our staff members, volunteers, and general members for joining us in the journey of REED Nepal's work to improve the lives of rural communities of Nepal.

We look forward to your continuous support and feedback so that together we can achieve more and reach higher for the sustained wellbeing of the children with the hope of a better future of rural Nepal.

Thank you!

Bhim Bahadur Bogati  
Chief Executive Officer  
REED-Nepal

## Progress Highlights

### 3 days Refresher Training on Integrated Curriculum:

Teachers (Grades 1-3) engaged on training to promote Student Learning Evaluation Record (SLE) Forms as organized by REED-Nepal (Teacher Training and Quality Inclusive Education Program-TQIEP, Solukhumbu) as a three days refresher training on Integrated Curriculum. A total of 278 participants (Male-102, Female-173, PwD Male-2, PwD Female-1) were attended from 7 targeted Rural/Municipalities (Solududhkunda, NechaSalyan, Mapyadudhkoshi, Sotang, Mahakulung, Thulung Dudhkoshi, NechaSalyan and Likhupike RM).



# One-day Workshop on Child Safeguarding and Gender Based Violence:

One-day workshop on “Roles and responsibilities in preventing and following up on GBV, mental health and child safeguarding and incidents reporting within each RM” (Dissemination of REED’s Policies: Safeguarding, incident reporting, Gender equality, PSEAH and FCMS, etc.) was conducted.

The workshop was targeted to the Palika chairperson, vice-chairperson, Palika department heads, and other stakeholders. The main objective of the workshop was to disseminate safeguarding policies, incident reporting, and handling complaint management systems based on

the different issues. A total of 158 participants (Male-123, Female-32, PwD Male-3, and PwD Female-1) were attended in that workshop.



## Going to School Support (GSS)- Materials Distribution, Home Visit & Counselling:

According to the regular plan, GSS’s children home visits were conducted, and students and parents were counseled for the regularity of children at school. A total of 12 GSS students were asked about their studies which motivated them to focus on their studies and different kinds of materials like exercise books, geometry boxes, ball pens, shampoo, nail cutters, woolen caps, and mufflers were distributed to the GSS scholarship students.



### 3 Days Psychosocial/Mental Health Training for GEDSI Focal Teachers:

The psychosocial/Mental Health training was conducted at the four catchment areas of the TTQIE-Project areas (NechaSalyan, Sotang, Mahakulung, and Likhupike RMs). The main objective of the psychosocial/mental health training was to equip GEDSI (Gender Equality, Disability and Social Inclusion) focal teachers with the knowledge, skills, and attitudes needed to provide effective emotional and social support to students. They will be able to refer to the students' in need of psychology support for further support. A total of 46 GEDSI focal teachers attended that three days of psychosocial training. The trainer for that training was Mr. Anjal Bhatt.



### LESP-Local Education Sector Plan Handover to the RMs:



The LESP preparation workshop was held at the 7 Palikas last year (2022-2023) under the technical support of REED-Nepal. As a result, the prepared LESP was handed over to the six Palikas. So, on this occasion, LESP was handed over to the six Palika under the presence of the chairperson and other stakeholders. The Palika members committed that they would fully follow the LESP in future; and allocate an adequate budget for improving school education.

## Capacity Building (Leadership and Management) training to HT and SMCs Chairperson Accomplished at Khaptadchhanna, Bajhang:

A three days training to Head Teachers and SMC chairperson from the 37 schools of Khaptadchhanna RM, training on Leadership and capacity strengthening has been accomplished successfully. All of the concerned head teacher and SMC's chairperson were invited there through the coordination of local education unit of rural municipality. In total 73 numbers of head teachers and chairpersons were participated in the training; and built up the knowledge and skills regarding, teacher appraisal, the school management, resource mapping, and leadership. The training was initiated from 25<sup>th</sup> to 27<sup>th</sup> December 023 at Ishwor BS and Khaptad SS Kalukheti.

The formal inauguration and closing ceremony were held during the program. There were the attainment of the Program Director (PD) and Board Secretary from REED Nepal and chairperson of the Khaptadchhanna RM, former chairperson of RM, Local Education Unit Officer and Ward Chairperson in the formal program and shared their opinions over the program. All of the participants and delegates have given priority to apply the learned skill and knowledge in the schools. The chairperson and former chairperson also expressed that, the REED's intervention is so applicable and fruitful to

upward the status and quality and governance of the education so all of the local people, local government and teacher should be so conscious to spread the vision and mission of its. The training session was planned and prepared based on the policy guidelines prescribed by the Nepal government. It is totally focused on the practical application of the skill in the management of the schools in order to enhance quality of the education and manage institutions properly. It is also focusses to the managing governance of the school be accountable towards people and students as well. Likewise, it was also incorporated the concept of modern theory of the management and leadership skill, education planning as well. The training was totally designed as a practical as well as theoretical based simultaneously. The training was facilitated by PD and organization's secretary in different two venues.

The motivation of the trainees was so higher as expected. The training was concluded with the formal closing program with the opportunity to share opinion of the participants. They expressed that the training supported them to accumulate management ideas and be accountable to their own responsibility. They also shown the commitment that, they wouldl apply the acquired knowledge and skill in real practices too.



# Youth Volunteer Camp:



Under the Teacher Training and Quality Education Program (TTQEP), Taplejung, the Youth Volunteer Camp (YVC) is a pioneering project designed to re-engage dropout students and reintegrate them into the education system. Comprising five local youth volunteers stationed in community schools, three YVC groups were formed in Sirijungha RM and Phaktanglung RM. These groups were extensively briefed on their responsibilities, primarily focusing the home visits to irregular and dropout students.

Groups were established in November, and it was anticipated that daily attendance rates would rise. This also contributed to a greater public awareness of the importance of creating comfortable reading spaces at home. Discussion with the head teachers as precedence of YVC, and they regularly visit homes when they discover issues related to children's 'absenteeism from school. A volunteer organization serves as a counselor in the interim; and supporting voluntarily.

## School Management Committee Capacity Development Training:

To increase holistic school improvement, a capacity development training was held with the purpose of educating participants about the amended education act, expanding their involvement in school planning, and strengthening the bond between the management committee and the school under TTQEP, Taplejung. Training was given at several locations, and 335 members in total directly benefited from that training . A self-driven group was established to create school landscaping, initiate small or kind donations, and create an annual curriculum plan while in training.



## Inter-school Extra Curricular Activity:

REED Nepal organized its first inter-school competition, encompassing five categories: quiz competitions for juniors and seniors, drawing, poem recitation, dance, and spoon race under TTQEP, Taplejung. The event,



jointly organized with Saraswoti Secondary School, Tapethok, was a resounding success. Winners in each category received certificates and cash prizes.

The program garnered enthusiastic participation from

almost 14 schools out of 20 schools in the Phaktanglung Rural Municipality (RM) catchment area, earning accolades from government stakeholders and public representatives who appreciated the event's nature



and suggested future iterations. The general growth of high-quality education includes giving students more opportunities to explore their talents.

## Reading Camp Follow-up:

In Taplejung, staffs diligently followed up on Reading Camp activities in the community. Volunteer teachers' classes were observed by project staffs. The coaching and supervision supports were provided to enhance their teaching styles in reading camp. Community interactions were conducted to gauge the impact of reading camps on children's education.

The community responded positively, expressing gratitude and anticipation for continued support from this piloted activity. In the project area, 17 "reading camps" directly benefited an average of 400 kids.

Every Saturday, students attend the reading camp, where they have extra time to read more books. It has been seen that the pupils' reading fluency has grown; and the action has an impact on the daily attendance rate as well. By reading camp with volunteer practices of home visits along with follow up camp support, parents' knowledge of education has been enhanced parallelly with their children.



# Teacher Professional Development Training:



*The purpose of the Teacher Professional Development (TPD) training was to increase the ability of teachers who work in the field of school education in Taplejung. Their teaching career will benefit greatly from this training. After certification, teachers will be able to compete for a job upgrade and earn points. Throughout the whole program, an officer from the Education Training Center (ETC) was closely involved in the process and execution of the training. Eighteen teachers*

*were capacitated from various 13 schools. During the training, individual and group feedback strategies were applied along with group work, presentations, project work, pair teaching, and individual work. On the foundation of curriculum, a variety of teaching and learning techniques and tactics were taught, discussed and practiced. When trainees returned to their own schools, they pledged to support and guide their colleagues.*

## **In-school Support in Taplejung: TTQEP's primary strength is its in school assistance system:**

This quarter, project team visited schools in-depth; and provided intensive coaching at schools. Some essential tasks completed by the project team during the in-school support include counseling, observing the teaching-learning process, talking with students, interacting with the school

management committee, and demo classes. Project strategy places a significant premium on providing teachers with appropriate solutions connected to classroom instruction from the project personnel. In the second quarter, project staffs visited twenty schools in total.



## **Participated in 16 Days of Activism Against Gender-Based Violence" campaign:**

The formal program was conducted by Palika level women right forum and it was chaired by Mrs. Pramila Khadka Chairperson of women right forum khaptad-Chhana whereas residence of the Rural Municipality wards no 6&7 women were participated in the program. The program was organized at Patadewal School, in coordination with khaptadchhana RM, Bajhang under West Nepal Project.

All women were gathered and played local songs like as Deuda. They had shared many types of women violence occurring in Nepal/ village and legal provision against these types of violence through Deuda songs. The participant women were divided into 5 groups to play Deuda in that event.

All women were participated in rally on awareness message like as ending discrimination during

mensuration, ensure equal right on house chores, and equal right on land ownership as well as daily life activities through play card, slogan.

Deuda songs about women violence and discrimination during menstruation were performed by women. Performer also represented actual status of women in society as well as miserable feeling of women during

mensuration. They shared the awareness messages through deuda; and suggest to do good behavior with their daughter and daughter in law. In conclusion, the 16 days against women violence were celebrated joyfully and meaningfully. These days were dedicated to recognizing the dreams of women and overcome violence against women.

#### *Discussions and Decisions:*



## **Community Meeting:**

Community people (ward elected representative, mother group representative, mother-in-law group representative, health post in-charge, from 4 wards of Bajhang and Bajura were participated on the community meeting as organized by Garima Project.

Health post in charge of respective wards were the facilitators for this event. Mr. Sitaram Tharu was the facilitator at Bajhang. Mr. Narendra Bahadur Budha and Mrs. Nirmala Kumari Bam were facilitator at Kada and Jayabageshwori respectively. Participants were orientated on mental health, types of mental health and suicide. At first, participants were asked what they thought and about mental health.

Then presentation was taking place about mental health and it's important to live normal daily life. What happen if we were mentally ill and statistics of mental health issues worldwide and in Nepal also presented among them along with its general types like anxiety, depression and conversion disorder. Participants were asked about the cause of suicide and discuss about possible causes including mental health and preventive approach of suicide.





## Discussion on MHM:

DISCUSSION ALSO COVERS ASPECT OF MENTAL HEALTH DURING MENSTRUATION. SOME PARTICIPANTS WERE SHARED THAT THEY FEEL MORE ANXIOUS DURING MENSTRUATION. DISCUSSION TOOK PLACE ABOUT MOOD SWINGS DURING MENSTRUATION AND HOW WE COULD TACKLE MINDFULLY ADDING HYGIENE IS THE MOST DURING MENSTRUATION. THOSE SUPPORTIVE ACTIVITIES WERE CONDUCTED IN BAJHANG AND BAJURA UNDER GARIMA PROJECT AS THE FOLLOW UP ACTIVITY.

## Exploring Role Model:

In the meeting, women, who were practiced safe menstrual practices like setting in side home and eating dairy product during menstruation, were explored. Some of the women were found in Bajhang who were living inside home and consume dairy products; and some women were committed to change their practice towards safe menstruation which are follows:

S.N.	Venue	Number of women who practiced safe menstruation before	Number of women who committed to practice safe menstruation
1	Patadewal	0	5
2	Gadaraya	12	0

## Journalist Convention:

In relation Garima Project, a event was chaired by chairperson of journalist federation. Event was started with the introduction of participant. Objective of the event along with the welcome speech was delivered. Introduction of project, its vision, objectives working site, technical support and partner organization was presented at first session of the event. After completion of first session, activities of project going on in project area along with target vs. achievement and number of participants was presented to the participants.

Discussion with the participant was conducted to find out inputs in project activities for their optimum outcome. They suggested us to expand media mobilization for extensive

reach to the audience. After showing the videos of project activities and beneficiaries voices, participant appreciated project effort to change the awareness, menstrual behavior and social stigma.



# District Level Project Advisory Committee Meeting in Bajhang:

Chief of District Coordination Committee (DCC) chaired this event at Bajura & Bajhang ; and activities of the project in 2023 was presented along with their targets related to WASH support in schools, adolescent girl club meeting, mother and mother-in-law group meetings, community meeting, meetings with HFOMC, health staff training, hygiene material distribution and IEC material distribution at schools. Pictures of the performed activities were also presented among them.. Participants seems satisfied with the activities of projects. Separate community meetings with mother and mother in laws, WASH support to the schools and adolescent girl club meetings were appreciated. Feedbacks were collected from participants, they are combining planning of activities with municipality would more impactful, if there would be emergency fund in the project to respond to calamities; and presentation of monitoring data from baseline to till data would more effective to monitor the achievement of project. At Bajhang Ward chairpersons of Khapthad chhanna RM ward no. 1 and 7 were also presented at the event. They expressed happiness to the implemented project's activities.

Chairperson of Ward no. 1 said that schools' activities were good and had positive impact on school's environment and adolescent girl's performance. "Creating awareness and change the behavior will takes time but the protect activities were impactful to change menstrual behavior and women health", said by ward chairperson of ward no. 7. At the event chairperson of event give vote of thanks to organizing event.



## Municipality Level Project Advisory Committee (MPAC) Monitoring and Meeting:

A total of 70 participants (adolescent girls club, teachers, SMC, PTA and Parents) have been participated in the monitoring and discussion meeting. Visitors were welcomed with welcome speech and garland. Field Manager had provided the monitoring questionnaire and shared objective of the palika level monitoring with the team in Garima Project. After that session, monitoring team had discussed with adolescent girls' club, teachers and parents about effectiveness and quality of the project activities at school. Adolescent girls club member said that before implementing the project, they were not more active in extra-curricular activities. After implementing the project at school, they have

been participating in project activities regularly like monthly adolescent girls club meeting, extra-curricular activities, video voice training and other activities of the project, it makes us active, we had conducted awareness rally in community level against early child marriage. School Management Committee (SMC)/Parent Teacher Association (PTA) members also praised project support in school. The sanitation materials helped to



improve school hygiene; and whiteboard and other training also supported to improve sound and healthy environment of the school. Monitoring team had onsite monitoring of toilet, classroom with SMC/PTA at

schools. They were thankful about the overall project activities and delivered with quality. Monitoring was based on the following subject matter. And responses are also addressed.

Topic	Level of satisfaction	Remarks
Sanitation in toilet	Good	ALL
Available of pad disposal pit	Good	ALL
Regular adolescent girls club meeting	Very good	ALL
Quality of activities	Very good	ALL
Positive awareness	Very good	ALL

After accomplished the onsite observation, the team had returned in palika (Rural Municipality) hall and conducted palika level project advisory committee meeting, Palika chairman named Dil Bahadur Rawat chaired in this event. Palika voice- chairman, ward chairperson, chief executive officer, chief of education

section, chief of health section and chief of women and children section were participated in this event. Field Maanger (FM) had shared the objective of the event along welcome speech. Ms. Pramita Basyal(M&E) presented the progress of project in 2023. Then participants discussed upon outcome and progress. MPAC members discussed on situation of adolescent girls and early child marriage in local level. The following feedbacks were identified on this regard.



- Adolescent girls club need to formation in ward and palika level.
- Boys also include in project activities along girls' club meeting.
- Close coordination with local stakeholders during implement project activity is required

## First Aid Training:

In a bid to empower young people to respond neffectivelyduring disasters and emergencies, the Solukhumbu Youth Initiative for Climate Change Adaptation (SYICCA) organized a 4-days basic First Aid Training program. Facilitated by Nepal Red Cross Society, Solukhumbu, the initiative equipped 25 youths (13 male and 12 female) representing various youth clubs from all wards of Mapya-Dudhkoshi Rural Municipality. From assessing emergencies to administering basic life support techniques, the participants gained valuable insights into disaster preparedness and response. The

successful completion of the training program marks a significant step forward in SYICCA's ongoing efforts to build climate resilience in Solukhumbu. By equipping young people with essential skills and knowledge, the initiative is empowering them to play a vital role in protecting their communities from the adverse impacts of climate change and natural disasters.



## **SMC/PTA Orientation on Child right and Gender equality:**

Introduction and objectives of the Garima project were shared in the first session of the SMC/PTAT Orientation. In the orientation, rights of children which is stated in the Constitution of Nepal and child right act 2075 was presented to the participants. How child right violation can be happened or happening at schools, home and in the community was discussed. It can sense that child right violation was happening in the communities unknowingly. Most of the activities heading towards child right violation because caretakers were unaware about child right and child protection; and thought that their activities would have positive impacts in the children future but unaware of the negative impact on overall development of children.

The technique of the child protection like as child rearing, caring and participation at schools' activities shared. Content also included the child friendly concept related to child protection from different type of violence. Participants were oriented on responsible bodies fight for child right; and speak when child unsafe from any kind of violence. Participants were also oriented about the responsibility of school management

committee to improve quality education and sanitation at school. Participants were divided into three group to list the responsibilities of SMC, Parents and teachers for child friendly environment at school. Video called "Komal" about child protection also shown among the participants.

Concept of gender and sex also discussed with participants then participants were activity shared about gender-based work division in community. They also discussed about the how to control; and eliminate these types of activities in schools and community. At last participants seem to awake and committed to protect child right, reduce gender-based violence; and creating child and gender friendly school. At the end of these events ,SMC/PTA committee's members were committed to improve the wash in schools.

School principals shared their views on child friendly schools' environment. At last events chairperson expressed the vote of thanks to the organizer and participants and closed the event.

### **Green School Model Orientation:**

In a refreshing surge environmental consciousness, Solukhumbu Youth Initiative for Climate Change Adaptation (SYICCA) conducted an insightful orientation program designed to empower eco-clubs within five schools of Mapya-Dudhkoshi Rural Municipality and develop them as torchbearers of the Green School Model Campaign.

From crafting effective waste management strategies to transforming schools into vibrant

greenery, the program covered comprehensive range of topics. Students gained valuable knowledge on establishing ecofriendly practices within school community, their roles as eco-clubs and curating eco-libraries that inspire a love for

nature. Additionally, orientation also shed lights on the importance of water management and maintaining impeccable cleanliness, ensuring a healthy and sustainable learning environment.



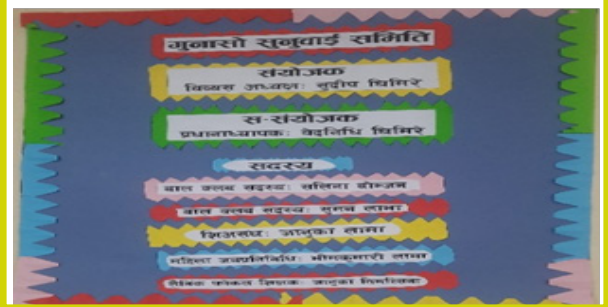
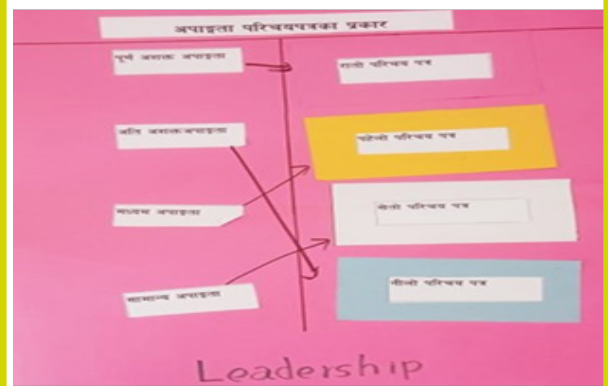
# Obscured Realities Under the Lamp's Radiance:

In an earnest endeavor to illuminate the obscured realities within the radiance of the lamp, the INTENT project unfolds as a beacon of hope, seeking to uplift the Bagmati Rural Municipality region in Lalitpur district, situated in close proximity to the capital of Nepal but often overlooked and grappling with educational challenges. In the realm of professional development, we successfully concluded a comprehensive 3-day training on integrated curriculum, benefiting 68 teachers, comprising 27 males and 41 females from 25 schools. Additionally, field support extended to schools with ongoing assistance with educational difficulties, while 23 GEDSI focal teachers benefited from a 3-day training on creating a safe and supportive learning environment in schools.

Similarly, another significant achievement includes a 2-day training on disability inclusion and early screening for selected teachers. Parental education programs have been successfully completed in 15 out of 25 schools, reaching 474 parents. The concurrent parents' orientation, coupled with the ICDP, significantly enhances project outcomes.

The presence from funding partners Jaco and Evert from Woord en Daad Nepal along with Dr. Ramila Karmacharya, infused renewed vigor into the project. The visit to the working area of Rato Bangla, an INTENT project consortium partner, yielded valuable insights, particularly in ECED class management. Additionally, a Municipal Project Advisory Committee meeting, media advocacy initiatives, and the initiation of complaint handling mechanisms along with the formation of child clubs underscore their pivotal role

in nurturing future leaders. Challenges identified include certain secondary schools prioritizing higher grades over foundational education levels as efforts are underway to emphasize the importance of foundational education. Infrastructure challenges in certain schools were also identified, and we seek support for specific infrastructural developments.



## Event Completion of Closing Ceremony (Off Farm Activities):

The primary focus of the off-farm activities was the implementation of a 3-month basic sewing and tailoring training, along with a 5-day soap and detergent making training program. This initiative aimed to tackle the socio-economic challenges faced by the marginalized communities, specifically targeting Majhi (ward 10)

and Danuwar (ward 11) of Melamchi Municipality. The program was chaired by Mr. Aitaman Tamang, Mayor of Melamchi Municipality in presence of Deputy Mayor, Ms. Uma Pradhan, Chief Executive Officer Nimesh Mishra, Executive Officer Jhapendra Raj Kharel, Environment Officer Sujan Dulal, and

Officer of Children women and social inclusion branch Rajendra Dulal along with respective Wards (10,11) representatives and Media.



These communities lack access to basic hygiene products and employment opportunities specially right after the massive flash flood dated 15 th June 2021. This initiative sought to bridge this gap by imparting skills that could improve their quality of life and potentially

foster small-scale entrepreneurship where altogether 28 women were empowered through these trainings. Following the evaluation of participants, and through collaborative oversight by Municipality officials and REED Nepal, the closing ceremony for the 3-month basic sewing and cutting training, along with a 5-day soap and detergent training, took place on November 6, 2023.



## Follow Up/Mentorship Program:

Under Gangajamuna Model School Project is executed in Ward 1 and 2 of Ganga Jamuna Rural Municipality of Dhading district of Nepal. The follow up support/school mentorship program in 8 schools was conducted from experienced mentor of REED Nepal in December, 2023 focusing on 'child friendly classroom management, strategies, child club mobilization, integrated curriculum and Continuous Assessment System (CAS), office management, training need collection, resource leveraging and ICT integration into pedagogy'. Through school mentorship/follow up support program, we

believe in the academic growth of each teacher-student, quality learning outcomes, development of essential life skills and overall school management. By connecting experienced mentor with eager students, teachers, principals and parents, we facilitated on creating a supportive environment where knowledge shared, goals will be realized, and potentiality unleashed. We cultivated a culture of mentorship that not only enriched the educational experience but also shaped resilient and confident individuals ready to navigate the challenges of tomorrow.



## Design and Distribution of Curriculum-Based Learning Resources in Ganga Jamuna Rural Municipality's 8 Schools:

We are thrilled to announce a significant step forward in enhancing the educational landscape of ward 1 and 2 community schools of Tawal area. In collaboration with local stakeholders and Local Government (LG) representatives, we design and initiate the distribution of curriculum-based learning resources in eight schools within Ganga Jamuna Rural Municipality linked with English Medium Instruction. The primary goal



of this initiative is to empower students with valuable educational materials that align with the curriculum, fostering a more engaging and effective learning experience in each class. Through this distribution, we aim to bridge gaps in resource accessibility and contribute to the overall improvement of educational outcomes in schools. The distribution covered a range of curriculum-based learning resources: curriculum based English flex prints, to complement the existing basic curriculum, providing students and teachers with valuable tools to enhance the teaching and learning process in English Medium Instruction.

## Ward Level Project Advisory Committee Meeting (WPAC/MPAC):

In a recent 'Ward Level Project Advisory Committee' meeting, eight school principals, REED Nepal's team leader, and the Ward-2 chairperson convened to review past achievements and discussed future plan for the community. The meeting centered around crucial topics such as the implementation of English Medium Instruction, resource leveraging with the ward, and the distribution of curriculum-based learning resources to foster



a child-friendly learning environment in schools. The collaborative atmosphere allowed for an open exchange of ideas, with principals sharing insights on the effectiveness of past initiatives and contributing valuable input to shape upcoming project initiatives. The ward-2 chairperson emphasized the importance of local resources and discussed ways to align projects with the overall development plans of the ward. The meeting concluded with a commitment to working together to enhance the educational experience and opportunities for the students in the community schools of the target area.

## Follow Up/Mentorship Program & Parenting Education:

Under the Transforming Children into Champion (TRAC) Project, follow up support/school mentorship program in 5 schools was conducted from experienced mentor of REED Nepal at Panchkhal Municipality of Kavre district of Nepal on December, 2023 focusing on 'child friendly classroom management, strategies, child club mobilization, integrated curriculum and CAS, office management and ICT integration into pedagogy.'

Through school mentorship/follow up support program, we believe on personal growth of each teacher-student, focus on academic success-quality learning outcomes, and the development of essential life skills and overall school management in each school. We conducted parenting education to 56 parents of Radhakrishna Basic School and 10 parents of Bal Prativa Basic School to enrich the educational experience as well as shape the resilient, confident students ready to navigate the challenges of tomorrow.

## Monitoring Visit:

On November 21st -23rd 2023, Ms. Amoghamati from funding partners Karuna Deutschland and Karuna Trust visited the Learning Champion (LC) despite Pandemic: Strong Girls II project areas in Rambha and Kanchan RMs of Palpa and Rupandehi districts. The project is financially supported by Karuna Deutschland, Karuna Trust, and BMZ German, and is being implemented by REED Nepal, Green Tara Nepal, and ADWAN. The monitoring visit aimed to review the progress, challenges, and interact with the stakeholders. The monitoring team included Chief Executive Officer (CEO) and Programme Director from REED Nepal, Treasurer from Association for Dalit Women's Advancement of Nepal (ADWAN), and Senior Programme Manager from Green Tara Nepal.

During the 3-day visit, the monitoring team visited four schools, three women's groups, two dignity centers, and government stakeholders in both RMs. The schools demonstrated changes following the implementation of the LC project, including activities such as brain gym practice by students, showcasing teaching-learning materials, implementing child-friendly teaching practices, mobilizing child clubs to create a positive learning environment, and involving parents. The team also observed various farming activities by women's groups, such as tomato, cauliflower, turmeric, and marigold cultivation, as well as 390 hours of ongoing CTEVT-based tailoring training. Additionally, the visitors engaged with schoolgirls in the dignity centers who had benefited from the LC project for their continued education. Furthermore, discussions were held with the management committee members of the dignity centers and exchange knowledge for promoting girls' education. Finally, a review meeting of the monitoring visit was conducted in both RMs, during which the funding partners were acknowledged, and a letter of appreciation was presented to recognize their contribution towards quality education, women, and girls' empowerment.





## Online Classes in Schools of Rupandehi:

The successful collaboration among REED Nepal, four schools of Tiltottama municipality, and Strive2Thrive, America, has been conducting engaging online classes every Friday, Saturday, and Sunday evening, focusing on essential subjects such as English, Maths, Health, and Computer studies in this quarter as well from dedicated volunteers of Strive2Thrive.

This initiative aims to provide quality education and empower students with knowledge and skills crucial for their academic and personal development. The program highlights our commitment to fostering educational growth and leveraging technology to bridge learning gaps. We extend our gratitude to all participants,

volunteer teachers, and partners for their dedication to making this initiative a resounding success.



## Virtual Internship Between REED and Western Sydney University:

REED Nepal is delighted to share the enriching outcomes of the 'Virtual Internship' between Western Sydney University and REED Nepal, a collaborative endeavor centered on documentation, advocacy, networking, and the integration of international expertise within the local context in November, 2023. This unique internship provided students with a valuable opportunity to contribute meaningfully to REED Nepal's initiatives, fostering a deeper understanding of community development, and honing skills in documentation and advocacy. The partnership aimed to bridge global perspectives with local needs, creating a synergistic approach to address challenges and promote sustainable development. Through this collaboration, we celebrated the exchange of knowledge, the cultivation of cross-cultural connections, and the impactful contributions made by our dedicated intern: Vanessa Vok. This endeavor exemplifies REED's commitment to nurturing a global mindset and leveraging collective expertise for positive change.



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